

PARENT WORKSHOP - FEEDBACK - DECEMBER 2015

| Learning Spaces | Groups & Activities | School Grounds | Play Areas | Communications | Other Ideas |
|----------------------------------|--|-----------------------------|--|--|---|
| Horticultural room | Kapa Haka for all | School murals | Rope climbing | Updated/better website | Teaching mindfulness / meditation / deep breathing |
| Gardening | Planting with Whau Catchment Trust | Art and sculpture display | Better up-keep of existing playgrounds | Social media/facebook notifications e.g. week ahead, end of week summary | PD - how to incorporate ukuleles into maths |
| Cooking space | More engagement with community | Upkeep of roadside gardens | Reinstatement of large slide | Social media link to website | More pre-school visits (all times of the day / routine) |
| Dedicated outdoor learning space | Learning about conservation | More planted areas | Shade for play areas | New school logo | Carnival day, inflatable climbing equipment |
| School pets | Music classes | More sports materials | More challenging Junior equipment | School assemblies at 9am to allow parent attendance | Careers day - big range |
| Beehives | More opportunities for parents to help | More outside sports classes | Garden/muddy play areas | Classroom workshops about day-to-day stuff e.g. what to put in lunchboxes, how whanau points work, homework expectations, classroom timetables, Wastewise school | Bars (monkey bars?) |

| | | | | | |
|-------------------------------------|---|---|--|--|---|
| Updating computers | Maori language | More rubbish bins | Sandpit | Parent meet and greet evenings | Playhouse |
| More modern learning environments | Other languages | Weekend sports clubs | Swings | Hard copy of newsletters as senior students like to read it | Room 4 ideas |
| Music/drama | Drama | Interschool sports | All-weather surface playgrounds | Student involvement in website | Stopping pedestrian through-traffic |
| School productions | School art projects/exhibitions/festivals | Parent help with sports | All-weather playground with climbing equipment | More communications through emails | Crayford St crossing patrol/supervision in mornings |
| Sports programmes | Gardening club | Climbing/playhouse/hut | Basketball hoop | Class blogs | School uniforms |
| Swimming pool | More groups for Juniors | Senior school monitors helping in playgrounds | Basic games like gutter board and crazy catch | More communication about what's happening in classrooms | Review what other schools have done through leadership and community engagement - Owairaka Primary - Flanshaw School - Pomaria Primary |
| Lunchtime creative learning classes | Cultural groups | School pool | Drainage on main field to make it more useable in winter | Information-sharing about policy changes, i.e. what's changing and why | Smaller scale activities / events - to allow for simple parent involvement. (item don't need to be school wide as can be daunting) |
| Upgrade of hall | Shared multicultural lunches | Outside water play area | After-school sports | Advance warning/communication of changes .e.g ipads - should parents provide devices for their children? | Bring all the parent groups together, friends of Avondale, Whanau & Pacifica Group. |

| | | | | | |
|--|---|---|---|---|---------------------------------------|
| Junior area and communal courtyard liked | Cultural weeks | Big slide | Sports equipment at lunch-time | Website to show the great things that are happening/have happened at the school (marketing) | Fix hall tables |
| Life skills e.g. money management, cooking, sewing | Career days | Re-painting playgrounds | Bike and scooter storage | More information about developments at the school and philosophies behind them | Health Food - walk the talk |
| Five year plan - Modern Learning Environments, Breakout spaces | More school trips e.g. beach, stardome, zoo, rockpools, MOTAT | Maintenance of play equipment | Multi-purpose spaces e.g. gardens, seating, meeting areas, tiger turf | Pool fundraising - what's happening to funds and tiles? | Ban Soft drinks |
| More murals and artworks | School choir | Covered junior sandpit | Sheltered areas | Term overviews | Sausage sizzle not cake stalls |
| Outdoor classrooms | School sports teams | Friendship benches | Break up open concrete areas e.g. tiling, planting | No Friends of Avondale meeting since March - why? | Homework better coordinated with home |
| Orchard | Interschool sports teams | School signs need maintenance | Potential seniors courtyard | Longer notice periods on bake sales and school photos | |
| Gardening link to healthy eating | Waitakere Trust Sports to include Juniors | Pedestrian crossing to bottom and top gates | Vege garden - produce to be used in school | Parent email list for all info e.g. newsletters, camps, sports days etc | |
| Wet-weather opportunities to play outside - kids could bring spare clothes | Athletics day | More gardens/flowers | Garden to table programme | Communication on digital programme content - what are they doing with devices? | |

| | | | | | |
|---|--|---|--|---|--|
| Heating was turned off too early - made learning hard this year | Ukulele classes | Sun umbrellas/shade sails | Planter boxes for each class | Teacher email updates well received | |
| Music Room - dedicated space | Chess club | More trees - less concrete | Outside stage | Student feedback | |
| | Fixed time schedule for extra-curricular e.g. 2pm Wednesdays | Limited parking zones on Layard Street | Rock-climbing wall rejuvenated | Email list of staff responsibilities | |
| | Regular school gala | Stop/limit public access through the school | Prevent pigeons from nesting in senior courtyard | A welcome pack - updated and refreshed e.g. walking buses, sponsored child | |
| | More parent volunteers | Secured grounds | Climbing wall in school hall | More information for families about outside agencies visiting the school so parents can support at home | |
| | Music lessons | Interactive gardens for kids | Fix window windows and cracked panes | Facebook reminders for upcoming events | |
| | Special purpose groups e.g. fund new slide, kid-driven all stages | Tidy-up of grounds | Imaginative play space. | More whole school email communications | |
| | Bake sale criticism - better ways to fundraise, too many sugary treats, uneconomical | Auckland Council create more limited-time parking zones around school | Shaded play areas | Ensure newsletter content up-to-date | |

| | | | | | |
|--|--|--|---|--|--|
| | Specialist music teacher (Malcom) | Pool tiles - will these be made into an artwork? | More use of the school natural features - trees | Detailed listings of upcoming school events on website | |
| | Sports teams for girls | Pram access | | More information about BOT meetings and dates | |
| | Food to Table Program = plant, care and eat | Removal of internal gates/poles following security fencing | | School noted as approachable in person | |
| | Design & Paint Murals with existing community groups | Bright and colourful painting around school | | | |
| | | Keep open space | | | |
| | | Bike storage for our "Travel wise School" | | | |

